



British Values & The Prevent Duty Policy

The Statutory Framework for the Early Year Foundation Stage links with the expectation that early years practitioners will promote fundamental British values and comply with the Prevent Duty. The extracts below show what the expectations are and how practitioners meet the requirements.

Early years settings have responsibility to meet the following:

- provide staff with sufficient training to be able to recognise this vulnerability (Radicalisation) and be aware of what action to take in response
- understand when to make referrals to the Channel programme and where to get additional advice and support. (Report concerns to MASH for OCC settings)
- keep children safe and promote their welfare
- be alert to any safeguarding and child protection issues in the child's life at home or elsewhere (paragraph 3.4 EYFS)
- take action to protect children from harm and be alert to harmful behaviour by other adults in the child's life.
- focus on children's personal, social and emotional development
- ensure children learn right from wrong, mix and share with other children and value other's views, know about similarities and differences between themselves and others, and challenge negative attitudes and stereotypes (in an age appropriate way)

To do this practitioners will:

- Listen to children
- Share appropriate information with parents
- Listen to parents
- Report concerns
- Challenge negative behaviour
- Focus on what children need
- Support **children's Personal, social and emotional development** by helping children to develop a positive sense of themselves, and others; to form positive relationships and develop respect for others; to develop social skills and learn how to manage their feelings; to understand appropriate behaviour in groups; and to have confidence in their own abilities.